UNIVERSITY OF Alberta

Department of Physical Education and Sport Studies

University of Alberta Edmonton, Alberta Canada T6G 2H9

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Faculty and areas of interest

Kerry Courneya Behavioral medicine/exercise psychology

John Dunn Anxiety, aggression, motivation, and perfectionism;

secondary interest in scale construction and quanti-

tative statistics

John Hogg Psychology of performance enhancement: applica-

tions for athletes and coaches

Brian Maraj Perceptual motor behavior

Ron Plotnikoff Exercise and health behavior change

Wendy Rodgers Social psychology of exercise, health, and lifestyle

behavior

Billy Strean Sport and exercise psychology: play, games, and fun;

sport and physical activity instruction

Degrees offered

- MA (Thesis)
- MSc (Thesis)
- MA (Course based)
- PhD (Dissertation)

Approx. number of students in program

• 12-15

Approx. number of students in each degree program

• 14 Master's/8 PhD

Approx. number of students who apply to/are accepted by program annually

• 12-15 apply/6-8 accepted

Admissions requirements

- 4-year degree in physical education (or equivalent)
- Master's degree in a related field

The program has available for qualified students

- Graduate assistantships
- Scholarships
- · Other forms of financial aid

Internship possibility

• Not officially

Internship required for degree completion

• N/A

Number of hours required for internship

• N/A

Core Graduate Course Offerings:

PEDS 540:	The Psychology of Performance in Sport and Physical Activity
PEDS 542:	Social Science Perspectives in Physical Activity, Fitness, and Well-Being
PEDS 543:	Seminar in the Learning and Memory of Movement
PEDS 545	Exercise Oncology
PEDS 582:	Psychosocial Dimensions in Sport and Physical Activity
PEDS 642:	Advanced Seminar in the Psychology of Sport and Physical Activity
PERLS 541:	Social Cognitive Appoaches to Health-Promoting Behavior
PERLS 542:	Social Science Perspectives of Physical Activity, Fitness, and Well-Being

Arizona School of Professional Psychology

2301 West Dunlap Avenue, Suite 211 Phoenix, AZ 85021

Program Rating

1	2	3	4	5	6	7
App	olied Orientation		Equal Emphasi	S	Research Or	rientation
I	Contact Person: . Phone:		. 602.216.260	00		
I	Email: Program web site:		. Fgardner@a	zspp.edu		
	Faculty and areas of interest					
F	Frank Gardner	perf ing	rt psychologica formance enha in business, p exercise, coun	ncement sychologi	and mental s cal assessme	skills train- ent in sport
F	Robert Harmison	war	Performance enhancement, athletes' attitudes to- ward sport psychology, sport psychology counseling and consulting			
5	Sheryl Harrison	Equ	estrian studies	, arousal ı	regulation	
F	Bart Lerner		ıl setting, ima ification, exerc			counselor
F	Brian Rice		inseling psychonce enhanceme		lictive behav	ior, perfor-

Program Information

Degrees offered

- PsyD (Clinical psychology with specialty in sport psychology)
- MA (Sport psychology with specialty in counseling)

Approx. number of students in program

- 15–20 (MA)
- 6-10 (PsyD)

Approx. number of students in each degree program

• 65% MA/35% PsyD

Admissions requirements

GRE *not* required GPA 3.0 (MA), 3.25 (PsyD)

The program has available for qualified students

- Work study
- Teaching assistantships
- · Other forms of financial aid

Internship possibility

Yes

Internship required for degree completion

Yes

Number of hours required for internship

- MA = 500 hours in applied sport psychology
- PsyD = 500 hours in applied sport psychology and 2000 hours of combined clinical and sport psychology

Number of credit hours required for internship

- MA = 9 trimester hours
- PsyD = 27 trimester hours

Description of typical internship experience

 Work with university and junior college athletic teams; work in health and exercise settings; work with professional teams; work with private practice sport psychology services

Comments

Our master's (MA) program is designed to develop strong applied consultants and sport counselors. Students are expected to utilize their degree to work in coaching/education, performance consulting, sport and mental health counseling, exercise/wellness consulting, and as a solid foundation for further graduate (doctoral) training. The program curriculum blends exercise-sport science with counseling and clinical psychology, and applied sport psychology all in one academic department. Students are provided a 500-hour practicum (minimum) with college athletic teams, exercise/wellness facilities, sports medicine facilities, youth sport organizations and professional sport teams. Students have the opportunity to take a minor in professional counseling which meets the requirements for certification as a professional counselor in the state of Arizona.

Our doctoral (PsyD) program in clinical psychology with a formal specialty concentration in sport-exercise psychology, leads to licensure as a professional psychologist and meets the requirements for AAASP certification. The curriculum blends the standard doctoral curriculum in clinical psychology with a 21 to 27 credit sequence in exercise-sport science and applied sport psychology. In addition, students are required to complete, and are provided, a 500 hour (minimum) practicum in applied sport psychology working with collegiate and /or professional teams, exercise and wellness facilities, youth sport organizations and sports medicine/fitness facilities. Doctoral students also complete a doctoral research project under the close guidance of the sport psychology faculty.

These programs are housed within a School of Professional Psychology. Our program is interdisciplinary in nature with faculty from exercise-sport science, counseling psychology and clinical psychology, together comprising an independent department of sport psychology. This unique program structure allows students to be trained in a truly interdisciplinary manner, covering all of the curriculum requirements of AAASP certification, with a clear professional identity of their own.

Arizona State UNIVERSITY

Department of Exercise Science and Physical Education

PEBE 112 Arizona State University Tempe, AZ 85287-0404

Program Rating

1	2	3	4	5	6	7		
Applied Orientation Eq		qual Emphasis	F	Research Or	ientation			
Cont	act Person:		Darren C. Trea	asure				
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Fac	ulty and are	as of i	nterest					
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Approx. number of students in program• 15

Approx. number of students in each degree program

• 75% MS/25% PhD

Approx. number of students who apply to/are accepted by program annually

• 40 apply/6-7 accepted

Admissions requirements

- Minimum of 3.00 Jr./Sr. GPA
- Minimum of 50th percentile GRE (verbal + quantitative)
- Sport or exercise psychology courses
- Letter of intent indicating goals that are consistent with program
- Mentor willing to work with student
- Major research experience (undergraduate honor's thesis or master's thesis) required of PhD applicants

The program has available for qualified students

- Research assistantships
- Teaching assistantships
- Other forms of financial aid (including out-of-state tuition waivers)

Assistantships

0%	Fellowships
50%	Graduate assistantships
50%	Teaching assistantships
100%	Tuition waivers (out-of-state)
20%	Other forms of financial aid (in-state fee waivers)

Internship possibility

Yes

Internship required for degree completion

No

Number of hours required for internship

• 10 hours per week for 15 weeks or 20 hours per week for 15 weeks

Description of typical internship experience

Graduate students who are enrolled in programs in exercise science, psychology, or related fields and who are being mentored by one of the listed faculty members, may gain experience in applied sport psychology by assisting in the provision of psychological skills training to intercollegiate athletes or to other subject populations. Most often, these programs are